
Meeting 03/27/2020

Time: 2:30pm-3:30pm

Location: BEL G10

Link:

https://docs.google.com/document/d/1dzSpcoqxr1tM0OJrVHUt8_9WHzgi5y7oHScbSdbJ9IU/edit

Zoom Link: <https://uidaho.zoom.us/j/7057463960>

Idaho Stay at Home Order and Effects on University

- Idaho Governor issued a “Stay at Home” order March 25th to last until at least April 16th.
- All students and non-essential faculty are required to work from home unless not possible or necessary to university operations.
- Campus buildings are shut to the public, but engineering buildings can be opened by key-card access.

Team Questions and Concerns

- How do we continue to collaborate while team members can no longer meet in person?
 - Move meetings to 5pm
- What expectations of this project and senior design deliverables have changed?
 - Document everything to date as well as possible.
 - Create a roadmap for the rest of the project to provide to a future team.
 - Student versions of lab handouts.
 - TA version of lab handouts to the best of our extent.
 - Detail steps to the best of our ability, and provide a roadmap for future students to work in person.
 - Logbooks, Portfolio, Wiki Page, Virtual Expo materials
- How do we turn in logbooks virtually?
 - Scan it or take pictures for virtual submission.
- We have key card access, but is accessing the lab a smart decision?
 - Limit time on campus as much as possible?
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Adjusting our Project

- As of Monday March 23rd, Yacine had volunteered to test labs. Have not checked since the closure of campus.
- No in-person testing unless restrictions are lifted.
- We can virtually review materials with Yacine and other members of the team.
- Hari may offer his help to finish materials off, looking into remote labs at the moment.

Team Member Updates

- Dakota
 - Can cut detail to the student version of the lab.
 - Detail steps of tripping the 849 using the RTAC and 351 in TA version, then whittle down for student version.
 - Add in safety concerns for using KoCoS ARTES 460 and diagrams.
- Brian
 - Working with the 3622, has commissioned and connected the device.
 - Next step is figuring out how to communicate with 849 through 3622.
 - Navigating documentation.
- Yikai
 - Submitted Draft for TA version of Lab 2.
 - Provide a student version of the lab, add in more diagrams of devices.
 - Download data sheets & Manual from SEL website and provide to students.
 - Remove username and password from guide, add into the lab.
- Jialong
 - Sent a draft to Dr. Johnson
 - Important to have students work with manuals more so than detailed lab guides.
 - Will continue to work on the lab guide.

Joe Stanely Email

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To Do:

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Important Deadlines